



Yaoundé, le 11 août 2020

COMPETITIVE ENTRANCE
EXAMINATION
SERIE C, D, E, F, TI and GCE/AL

ENGLISH LANGUAGE
TIME: THREE HOURS

Warning!!!

All questions must be answered on this question paper. The answer paper given to you should serve as a file jacket only.

Don't write your name on this question paper!

Failure to heed to this instruction will attract serious sanctions.

A) SECTION ONE: **GRAMMAR** – 10 MARKS

1. Use the correct form of the verbs in the brackets to complete the sentences below.

2,5 marks.

- Sarah couldn't help.....(cry) when she heard about the death of her husband.
- The Covid-19 virus made all the countries around the world(close) their borders.
- It is high time the government....._(take) measures to bar the way to the corona pandemic.
- My father usually.....(keep) his money in a credit union institution.
- I would prefer you(pay) back my money later when you could(do) it, than(give) it to me by installment

2. Use the word in bracket to combine the pair of sentences so that the resulting one makes sense.

2,5 marks.

- We did not meet Angela. We did not also meet her sister (**neither...nor**).
- The manager told him he must work hard. He leaves the firm (**either...or**).
- She sent a present to my brother. She sent a present to me (**both...and**).
- He was tired. He could not get up in the morning (**so...that**).
- The thief drove quickly out of town. He didn't want the police to catch him (**so that**).

3. Rewrite the sentences using the prompts as begun for you. 2,5 marks

- a. Although he apologized, I couldn't forgive him.

In spite of.....

- b. What a pity I didn't take a photograph of him!

I wish.....

- c. 'What have you been doing?' The teacher asked John.

The teacher asked John what.....

- d. If you don't double up your efforts, you won't pass.

Unless.....

- e. My mother wants us to move house immediately.

My mother insists on.....

B) SECTION TWO : VOCABULARY – 10 MARKS

1. Underline the appropriate meaning of the underlined words or expressions

6,0 marks

- a. The ship struck an iceberg at sea and sank. (a mountain of ice, an ice of berg, a berg of ice)
- b. Some spectators were moved when the talented football player was injured. (shaking, moving, sensitive)
- c. He is so good-humoured that everybody likes him. (cheerful/well-behaved/humble)
- d. Sex before marriage is socially untimely and ungodly. (inappropriate/dangerous/unruly)
- e. Mary spoke to her boss in a low but discourteous tone. (disobedient/disrespectful/dishonourable)
- f. The road is always muddy every time it rains. (clean, wet, blurred)

2. Write out the antonyms of the underlined words in the sentences.

2,0 marks

- a. It is always good to be creditor than a.....
- b. Our neighbour is a wicked man. He has curled his daughters.
- c. The librarian advised the children to be silent.
- d. The college teacher was wise and gave the new students a lot of advice.

3. Fill in the blank spaces with the correct item chosen from the brackets. 2,0 marks

- a. The driver of this..... lorry is a Chadian. (stations, stationery, stationary)
- b. Neymar got his leg broken in the..... . (field, match, water)
- c. If I in my exam, I will go to the University. (succeed, pass, win)
- d. The president wants to his visit for a few weeks. (extend, expand, extent)

C) SECTION THREE: READING COMPREHENSION – 10 MARKS.

Read and answer the questions that follow.

There are many educational opportunities in our country today. The tasks of the school include social integration: schools provide the skills which the society from which it springs need if it is to function smoothly. This is the very definition of external efficiency. Society and school must therefore work together to avoid any failure of understanding or dissatisfaction. Ideally, society must state what it needs and the school must, among other things, education to meet this demand. Students or pupils learn many things in school. In one of the secondary schools, a procession of students is seen carrying plants and seedlings. Soon the sloping side of football field is dotted with small groups busy planting trees. ‘Tomorrow’, said Mr ASHU. ‘We shall plant green grass between the young trees. The trees are a kind that grows very quickly. by the next rainy season they should be strong enough to bind the soil and stop the field from sliding. Through this the students have learnt an important lesson about the use of trees to stop the land from being eroded. Some of them have talked to their parents and the community is now interesting in discussing with the Ministry of Agriculture and Environment about the planting of trees in areas that are particularly at risk.

This example serves to highlight one of the most important features of the education and training sectors. Investing in people is perhaps the most significant investment for the future that African countries can make. On the other hand, an educated and vocationally skilled population is an economic growth. On the one hand, the general level of education is strongly correlated with changes in certain traditional social attitudes.

But as well as giving rise to these social benefits, education and training have important advantages for individuals. Education opens up new opportunities for employment, increases the range of choices open to the educated person, and enriches the quality of daily life. Anyone who has been to school is likely to recall the experience with some emotions: the encounter with the new world; the moments when, keen for knowledge, one was captivated by the words of the master; the time when suffering and incomprehension will quell one’s desire to go back into classroom.

The computer and the internet are other educational opportunities in our country. In recent years, the fusion of the internet and the music industry has revolutionized the way many people buy music. Today, websites that sell music compete directly with local music stores. On-line stores offer unprecedented convenience. Customers can search for and purchase music without leaving their homes. Travel time to these on-line stores is based not on speed limits,

location, or traffic, but on the agility of your fingers and the speed of your computer connection. You don't have to check the store hours, either. Websites operate twenty-four hours a day. The mass media is another form of educational opportunity in our system. The average Cameroonian spends as much time with the mass media as at work. Some even devote more time watching and receiving mass-media messages. The media are generally believed to be the world's most powerful means of communication.

QUESTIONS :

- 1. What is the passage all about? 1,0 mark**

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- 2. Do you think society and school must work together? Justify your answer. 2,0 mark**

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- 3. List any two social benefits mentioned in the passage. 2,0 marks**

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- 4. Is it necessary to invest in people's education? Justify with evidence from the passage. 2,0 marks**

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- 5. Give two disadvantages that internet and media creates on students and on administration. 2,0 mark**

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- 6. According to the passage what is on-line stores. 1,0 mark**

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D) SECTION FOUR: **ESSAY** – 10 MARKS

Write an essay of between 250 - 300 words on any one of the following topics.

1. Write an article about indiscipline in our school nowadays. Your name is Obayong.
2. Imagine that it is Earth's Day and you are the president of environment club of your school. Make a speech to show the importance of taking care of the environment.
3. You have been invited to give a conference that is based on the cases COVID 19 in your society. Write an article in your school magazine describing the negative impacts it has caused then give some measures on how this pandemic should be controlled. Your name is NDEBE Mark.

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